

Address:

Website:

46 New Clear Water Bay Road, Kowloon, Hong Kong

www.sjacs.edu.hk ar: 3752-4500

聖若瑟英女中學

Fax: 2325-2358

Invitation to Written Quotation/Tender Letter

(Suppliers should not identify their companies on the envelopes)

Date:		8/11/2024		E	By Registered Mail	
Scho	ol Ref. No.:	T03-2024/25				
Dear	Sir/ Madam,					
		lr	nvitation to Written Qu	otation / Tender		
	for the	he supply of		Cechnology Training C e category of stores or services		
1.		•			enclosed written quotation/tender written quotation/tender schedule.	
2.	Your sealed	written quotation/tender	, in DUPLICATE , should	d be clearly marked on the c	outside envelope:	
	Written Qu	uotation/Tender for	Inform	ation Technology Trai	ning Courses	
	The envelop	pe should be addressed to		oseph's Anglo-Chinese Schoorter Bay Road, Kowloor		
	In case of a	black rainstorm warning	signal or typhoon signal 1		ons/tenders will not be accepted. quotation/tender closing time will lic holidays).	
3.	quotation /t	ender to be unsuccessful	if no order is placed with		d you may consider your written. You are requested to note that nder will not be considered.	
4.	If you are unable or do not wish to quote/tender, it would be appreciated if you return the written quotation/tender form and the completed 'Appendix 1' to the above address or by fax (2325-2358) or by email to contact@sjacs.edu.hk at your earliest convenience.					
5.	201) to the considering an offence	school employees, IMC is g any matters in relation to under the Prevention of I	members, or any parent or this contract. Any such Bribery Ordinance and m	student representative in a noffer by the bidder or its en	mployees or agent may constitute and void. The school may also	
6.	Written Qu	otations/Tenders will be a	accepted on an * 'overall'	/ 'group'/ 'itemized' basis.		
7.	If you have	any query, please contac	t the person-in-charge,	Li Tien Man Stepher	, at 3752-4500.	
Your	s faithfully,	eccusion (%)	OSEPHS ANGLO CHIEGO CONTROL OF THE STATE OF			
POO	N, Wing Keu	ing (Mr)				

* Delete as appropriate

Principal



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2: 3752-4500

地址: 九龍 新清水灣道 46 號

Fax: 2325-2358

~~~[Please use either Form A or Form B]~~~

### Form A (Part I & Part II)

### Written Quotation/Tender Form for the Stores

| Written quotation/Tender Form for the Supply of |                              |          | Info | mation Te | chnology    | Training Co   | urses | _ |
|-------------------------------------------------|------------------------------|----------|------|-----------|-------------|---------------|-------|---|
|                                                 |                              |          |      | (Specify  | the categor | ry of stores) |       |   |
| Name of School:                                 | St. Joseph's Anglo-Chinese S | chool    |      | v         |             |               |       |   |
| Address of School:                              | 46 New Clear Water Bay Road  | l, Kowlo | oon  |           |             |               |       |   |
| School Ref. No.:                                | T03-2024/25                  |          |      |           |             |               |       |   |
| Written Quotation/T                             | ender Closing Date and Time: | 29       | / 11 | / 2024    | 13          | : 00          |       |   |

#### **PARTI**

The undersigned hereby offers to supply all or any part of the items described in the written quotation/tender schedule attached with the delivery term quoted therein against the date of a firm order placed by the school at the price or the prices quoted in the written quotation/tender schedule free of all other charges and in accordance with any drawings and/or specifications provided by the school. In so doing, the undersigned acknowledges that all items not otherwise specified shall be in accordance with British Standard specifications where such exist; written quotations/tenders shall REMAIN OPEN FOR 90 DAYS after the Closing Date; and the school is not bound to accept the lowest or any written quotation/tender and reserves the right to accept all or any part of any written quotation/tender within the period during which the written quotation/tender remains open. The undersigned also warrants that his Company's Business Registration and Employees' Compensation Insurance Policy are currently in force and that the items which his Company offers to supply do not to his knowledge infringe any patents.

#### **PART II**

#### Reconfirmation of Written Quotation/Tender Validity

With reference to Part I of this written quotation/tender form, it is reconfirmed that the validity of written quotation/tender offered by this company remains open for 90 days from 29<sup>th</sup> November 2024.

The undersigned also agrees to accept the fact that once the validity of written quotation/tender is reconfirmed, the pre-printed clause specified in the Company's written quotation/tender forms in regard to this nature shall NOT apply.



Address: 46 New Clear Water Bay Road, Kowloon, Hong Kong Website:

**3752-4500** www.sjacs.edu.hk

Fax. 2325-2358

#### Form B (Part I & Part II)

#### Written Quotation/Tender Form for the Services

Written quotation/Tender Form for the Service of

**Information Technology Training Courses** 

(Specify the category of services)

Name of School:

St. Joseph's Anglo-Chinese School

Address of School:

46 New Clear Water Bay Road, Kowloon

School Ref. No.:

T03-2024/25

Written Quotation/Tender Closing Date and Time:

/ 11

/ 2024

13 : 00

#### PART I

The undersigned hereby offers to undertake the service as described in the written quotation/tender schedule within the period of time as specified therein from the date of a firm order placed by the school at the price or prices quoted in the written quotation/tender schedule including labour, materials, all other charges and in accordance with the details provided by the school. In so doing, the undersigned acknowledges that all items not otherwise specified shall be provided in accordance with such details; written quotations/tenders shall REMAIN OPEN FOR 90 DAYS after the Closing Date; and the school is not bound to accept the lowest or any written quotation/tender and reserves the right to accept all or any part of any written quotation/tender within the period during which the written quotation/tender remains open. The undersigned also warrants that his Company's Business Registration and Employees' Compensation Insurance Policy are currently in force and that the service which his Company offers to undertake will not cause any damage to the school's premises.

### **PART II**

#### Reconfirmation of Written Quotation/Tender Validity

With reference to Part I of this written quotation/tender form, it is reconfirmed that the validity of written quotation/tender offered by this company remains open for 90 days from 29th November 2024.

The undersigned also agrees to accept the fact that once the validity of written quotation/tender is reconfirmed, the pre-printed clause specified in the Company's written quotation/tender forms in regard to this nature shall NOT apply.



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### Part III

#### Safeguarding National Security

The undersigned acknowledges that notwithstanding anything to the contrary in the quotation/tender documents, the school reserves the right to disqualify this company on the grounds that this company has engaged, is engaging, or is reasonably believed to have engaged or be engaging in acts or activities that are likely to cause or constitute the occurrence of offences endangering national security or otherwise the exclusion is necessary in the interest of national security, or is necessary to protect the public interest of Hong Kong, public morals, public order or public safety.

The undersigned also acknowledges that the school may immediately terminate the contract upon the occurrence of any of the following events:

- a. this company has engaged or is engaging in acts or activities that are likely to cause or constitute the occurrence of offences endangering national security or which would otherwise be contrary to the interest of national security;
- b. the continued engagement of this company or the continued performance of the contract is contrary to the interest of national security; or
- c. the school reasonably believes that any of the events mentioned above is about to occur.

| Date this                    | day of          | 20                 |                                     |                                   |
|------------------------------|-----------------|--------------------|-------------------------------------|-----------------------------------|
| Name (in block letters): *1  | Mr/Ms           |                    |                                     |                                   |
| Signature:                   |                 | in the capacity of |                                     |                                   |
|                              |                 |                    | (state official position, e.g. Dire | ector, Manager, Secretary, etc.). |
| Duly authorized to sign ten  | ders for and or | n behalf of        |                                     |                                   |
| whose registered office is s | ituated at      |                    |                                     |                                   |
|                              |                 |                    |                                     | Hong Kong.                        |
| Telephone No.:               |                 |                    | Fax No.:                            |                                   |

<sup>\*</sup> Delete as appropriate



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**2**: 3752-4500

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School Ref. No.:

T03-2024/25

### Written Quotation/Tender Schedule (To be completed in DUPLICATE)

(Columns 4, 5 & 6 to be completed by Supplier)

| (1)<br>Item No. | (2) Description / Specification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (3)<br>Quantity<br>Required | (4)<br>Unit Price<br>(\$) | (5) Total Amount (\$) | (6) Delivery Offered |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|---------------------------|-----------------------|----------------------|
| 1.              | Micro:bit Hovercraft Training Course The successful tenderer shall develop and deliver a comprehensive educational course that empowers students to apply sensors through coding. This course must:  • Provide hands-on experience in solving practical challenges, such as the micro:bit Hovercraft project.  • Utilize a collaborative online platform that integrates with Microsoft and Google AI technologies and sensors.  • Enable students to create intelligent devices on micro:bit and web platforms.  • Foster collaborative problem-solving skills through blocks-based coding exercises.  Class structure  • 4 classes, total of 120 students                                                                                                                                                                                                                          | Required 1                  | ,                         | ,                     | Offered              |
|                 | <ul> <li>5 hours per class, 5 lessons per class, 1 hour per lesson</li> <li>1 instructor per class</li> <li>Real-time, interactive &amp; collaborative coding platform for teaching and learning.</li> <li>All instructors should have STEM/coding qualification and related experience.</li> <li>Hardware</li> <li>Hovercraft kit (34 sets)</li> <li>Competition site components (2 sets)</li> <li>Micro:bit Remote Ship Training Course</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                 |                             |                           |                       |                      |
| 2.              | The successful tenderer shall develop and deliver a comprehensive educational course that empowers students to apply sensors through coding. This course must:  • Provide hands-on experience in solving practical challenges, such as the Micro:bit Remote Ship project.  • Utilize a collaborative online platform that integrates with Microsoft and Google AI technologies and sensors.  • Enable students to create intelligent devices on micro:bit and web platforms.  • Foster collaborative problem-solving skills through blocks-based coding exercises.  Class structure  • 4 classes, total of 120 students  • 5 hours per class, 5 lessons per class, 1 hour per lesson  • 1 instructor per class  • Real-time, interactive & collaborative coding platform for teaching and learning.  • All instructors should have STEM/coding qualification and related experience. | 1                           | ,                         | ,                     |                      |



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|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ı | ı   |     | ı. |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----|-----|----|
|    | Hardware  O Micro:bit Remote Ship kit set (34 sets) O each set includes: O Container O DFRobort micro:Driver + battery holder O Motor and fan blade O Accessories O Battery O Included transportation fee O Micro:bit V2 (28 sets) O Pool (4 sets)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |     |     |    |
|    | Microsoft Python Application Training Course The successful tenderer shall develop and deliver a comprehensive Python programming course that                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1 | , . | , . |    |
| 3. | <ul> <li>enables students to create games and applications. This course must:</li> <li>Provide hands-on experience in problemsolving and practical project implementation.</li> <li>Strengthen students' Python programming abilities through structured training and guided exercises.</li> <li>Offer opportunities for students to work on open-ended projects to foster creativity and innovation.</li> <li>Class structure</li> <li>2 classes, total of 50 students</li> <li>16 hours per class, 8 lessons per class, 2 hours per lesson</li> <li>1 instructor + 1 assistant per class</li> <li>Real-time, interactive &amp; collaborative coding platform for teaching and learning.</li> <li>All instructors should have STEM/coding qualification and related experience.</li> </ul> |   |     |     |    |
|    | Web x AI Training Course  The successful tenderer shall develop and deliver a comprehensive educational course that empowers students in web development. This course must:  • introduce the intersection of web development and artificial intelligence,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1 | , . | , . |    |
| 4  | covering HTML, CSS, JavaScript, Bootstrap, and AI model integration using APIs. Ideal for beginners and intermediates to build intelligent web applications.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |     |     |    |
| 4. | Class Structure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | · |     |     |    |



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|    | T. S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |               |                |   |          |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------|----------------|---|----------|
|    | AI Maker x Microsoft AI-900 Certificate Training Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   |               |                |   |          |
|    | The successful tenderer shall develop and deliver a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1 | , ,           | ,              | • |          |
|    | comprehensive educational course that empowers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |               |                |   |          |
|    | students in AI. This course must:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |               |                |   |          |
|    | • provides a hands-on approach to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |               |                |   |          |
|    | understanding AI concepts, limitations, and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |               |                |   |          |
|    | ethical considerations. Students will learn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |               |                |   |          |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |               |                |   |          |
|    | how to apply AI technology and train AI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   |               |                |   |          |
|    | models using Microsoft Azure Cognitive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |               |                |   |          |
|    | Services and Google Teachable Machine,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |               |                |   |          |
|    | preparing them for the Microsoft AI-900                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   |               |                |   |          |
|    | certification exam.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |               |                |   |          |
|    | <ul> <li>provides interactive online platform</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |               |                |   |          |
|    | empowers students to collaborate in groups                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |               |                |   |          |
|    | and create innovative AI devices using                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |               |                |   |          |
|    | blocks-coding. It seamlessly integrates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   |               |                |   |          |
|    | captioned Microsoft and Google AI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |               |                |   | 1        |
|    | technology, Raspberry Pi (or WebApp), and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |               |                |   |          |
| 5. | sensors. The platform also includes quota                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |               |                |   |          |
| ٥. | management to ensure fair and efficient AI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |               |                |   |          |
|    | call usage.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |               |                |   |          |
|    | Class Structure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |               |                |   |          |
|    | o 2 classes, total of 50 students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |               |                |   |          |
|    | o 20 hours per class, 10 lessons per class, 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |               |                |   | 414      |
|    | hours per lesson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |               |                |   |          |
|    | o 1 instructor and 1 assistant per class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |               |                |   |          |
|    | Real-time, interactive & collaborative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |               |                |   |          |
|    | coding platform for teaching and learning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |               |                |   | - 19- 13 |
|    | o All instructors and assistants should obtain                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |               |                |   |          |
|    | Microsoft AI-900 Certificate with coding /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |               |                |   | - F      |
|    | STEM teaching experience or relevant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |               |                |   |          |
|    | qualification.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |               |                |   |          |
|    | Interactive Coding Learning Platform and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |               |                |   |          |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |               |                |   |          |
|    | Course Subscription                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |               |                |   |          |
|    | o 50 students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |               |                |   |          |
|    | AI-900 Exam Voucher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |               |                |   |          |
|    | o 50 students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |               |                |   |          |
|    | Include passing guarantee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |               |                |   |          |
|    | Robotics x 3D Printing Training Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |               |                |   |          |
|    | The successful tenderer shall develop and deliver a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1 |               |                |   |          |
|    | comprehensive educational course that empowers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   | , .           | ,              | • |          |
|    | students in robotics and 3D-printing. This course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |               |                |   |          |
|    | must:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |               |                |   |          |
|    | o Provides students the opportunity to engage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |               |                |   |          |
|    | in 3D modeling, physical prototyping using                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |               |                |   | - 1166   |
|    | 3D printing, and robot programming.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |               |                |   |          |
|    | Students will develop problem-solving and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |               |                |   |          |
|    | design skills, and gain insights into 3D-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |               |                |   |          |
| 6. | printed anatomical artifacts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |               |                |   |          |
| -  | Class structure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |               |                |   |          |
|    | o 2 classes, total of 40 students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |               | 41 14 14 15 15 |   |          |
|    | o 8 hours per class, 4 lessons per class, 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |               |                |   | 1        |
|    | hours per lesson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   | ka er k ng kg |                |   |          |
|    | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   | 1             | 1 1            |   |          |
|    | D 1 .:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |               |                |   |          |
|    | coding platform for teaching and learning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |               |                |   |          |
|    | the state of the s |   |               | -              |   |          |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |               |                |   |          |
|    | qualification and related experience.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |               |                |   |          |



聖若瑟英文中學

Address: 46 N

46 New Clear Water Bay Road, Kowloon, Hong Kong

Website: www.sjacs.edu.hk

**2**: 3752-4500

地址: 九龍 新清水灣道 46 號

Fax: 2325-2358

| Hardware High-speed 3D printer  Max Extruder Speed: 600mm/s  Max Acceleration 20000mm/s  Printing Accuracy: XY: 0.0125 mm,  Z: 0.0025 mm  Levelling and Calibration: Full-auto one-click leveling  Air Filter: Internal circulation + External circulation(HEPA + Activated carbon)  3D Printing Materials  Robotics Set compatible with micro:bit (20 sets)  Programmable with Makecode  Include transportation fee                                                                                                                                                                                                                                                                                                                                                                                                                 |    |     |     |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----|-----|--|
| Hardware Notebook computers (dedicated for training courses, item 1 to 6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 34 | , . | , . |  |
| Specification: - Windows 11 Home - AMD Ryzen 7 8845HS or above - 16GB DDR5 RAM or above - NVIDIA GeForce RTX 4060 with GDDR6 6GB dedicated VRAM or above - 1TB SSD or above - 2-year on-site warranty - Include transportation fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |     |     |  |
| Remarks  • The service provider must be one of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |     |     |  |
| Microsoft in Education Global Training Partners.  Priority will be given to a sounded academic level/background of the trainer team (e.g. PhD in Computer Science), having over three-year experience in providing training services for primary and secondary schools.  All the lessons listed above should use an interactive learning coding platform that  1) integrates Microsoft MakeCode for creating AI Web Apps and micro:bit devices to enhance coding learning experiences and  2) supports learning management features that can distribute notes to students, allow student work submission, receive AI feedbacks and use Q&As for student performance evaluation to enhance teaching and learning efficiency.  The on-site face-to-face lessons should have the contingency plan to switch to remote teaching lessons. |    |     |     |  |
| Please list the names of the schools/                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |     |     |  |
| References organizations to which the Supplier a)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |     |     |  |
| organization is currently providing service. b)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |    |     |     |  |



Address: Website:

46 New Clear Water Bay Road, Kowloon, Hong Kong

www.sjacs.edu.hk **雷**: 3752-4500 九龍 新清水灣道 46 號

Fax: 2325-2358

We / I understand that if we/I fail to supply the stores or services as offered in our / my written quotation/ tender upon accepting school's order, we are / I am prepared to pay the price difference to the school if such stores are obtained from elsewhere.

Company Chop

| Date:                    |                                                   |  |
|--------------------------|---------------------------------------------------|--|
| Name of Supplier:        |                                                   |  |
| Name and Signature of Pe | rson authorized to sign Written Quotation/Tender: |  |
| Name (in block letters): | *Mr/Ms                                            |  |
| Signature:               |                                                   |  |
| * Dalata as anneanriata  |                                                   |  |



### 聖若瑟英文中學

Address:

46 New Clear Water Bay Road, Kowloon, Hong Kong

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**2**: 3752-4500

也址: 九龍 新清水灣道 46号

Fax: 2325-2358

### Appendix 1

### 不擬投標通知書 Notice for Declining Tender Invitation

如 貴公司未能投標,請填妥此表格,寄回「九龍新清水灣道 46 號 聖若瑟英文中學」、傳真至 2325-2358 或電郵至 contact@sjacs.edu.hk。

If you are unable or do not wish to tender, please return this form with reason to "St. Joseph's Anglo-Chinese School, 46 New Clear Water Bay Road, Kowloon", fax to 2325-2358 or email to "contact@sjacs.edu.hk" at your earliest convenience.

| 致<br>To:                                                               | 聖若瑟英文中學 St. Joseph's Anglo-Chinese School                                    |  |  |
|------------------------------------------------------------------------|------------------------------------------------------------------------------|--|--|
| 學校檔號<br>School Reference N                                             | o.:                                                                          |  |  |
| 承投<br>Invitation to Tender                                             | for:                                                                         |  |  |
| 截標日期及時間<br>Tender Submission (                                         | Closing Date:                                                                |  |  |
|                                                                        | 一司承投以上服務/產品,現因以下理由未能承投,特此回覆。<br>ote/tender owing to the following reason(s): |  |  |
| (請在適當的□內加                                                              | 上✓ Please tick the appropriate box(es).)                                     |  |  |
| □ 未能提供標                                                                | 書所示服務/產品 Unable to provide the service /product specified in the tender      |  |  |
| □ 未能達到標書所示要求或規格 Unable to meet the requirement specified in the tender |                                                                              |  |  |
| □ 未能於指定                                                                | 日期完成 Unable to meet the tender schedule                                      |  |  |
| □ 未能於截標                                                                | 限期內遞交標書 Fail to submit the tender by the closing date                        |  |  |
| □ 其他(請註明                                                               | ) Others (please specify)                                                    |  |  |
| 公司/供應商<br>Company/Supplier:                                            |                                                                              |  |  |
| <del>簽署</del><br>Signature:                                            | <b></b> 公司印鑑                                                                 |  |  |
| 簽署人姓名<br>Name in Block:                                                | Company Chop                                                                 |  |  |
| 職銜<br>Designation:                                                     |                                                                              |  |  |
| 日期<br>Date:                                                            |                                                                              |  |  |