St. Joseph's Anglo-Chinese School 聖若瑟英文中學
Address: 46 New Clear Water Bay Road, Kowloon, Hong Kong 地址: 九龍 新清水灣道 46 號
Website: www.sjacs.edu.hk ☎: 3752-4500 Fax: 2325-2358

Notice to Parents

Ref.: S17-2026/27

Dear Parents,

School Bulletin (October)

I. Announcements

1. 05/11 (Thu) Special school day: All forms will follow the normal Friday timetable for Periods 1-8. Students should bring their Friday textbooks. School will finish at 2:30 pm.

2. 10/11 (Tue) School uniform collection: The uniform supplier will visit the school on 10 November 2026 (Tuesday). Students who ordered uniforms should bring the balance and collect them at the designated place.

3. 13/11 (Thu) Special school day: All forms will have Periods 1-8 under a special timetable. School will finish at 12:25 pm.

4. 28/11 (Sat) 2026/2027 Form 1 Parents' Day: Parents will meet their son's class teacher. Please see the notice to be issued later and come to school at the time stated in your interview arrangements.

II. Activities

1. 06/11 (Fri) Swimming Gala: The gala will be held on 6 November 2026 (Friday). All Form 1-6 students must attend. Details are as follows:

2.1 Venue: Kwun Tong Swimming Pool (2 Tsui Ping Road, Kwun Tong, Kowloon)

2.2 Time: 8:00 am-12:00 noon

2.3 Notes:
2.3.1 Students must make their own way to the venue.
2.3.2 Competitors must wear full PE uniform. Non-competitors and helpers must wear full summer school uniform. Helpers must bring a pair of plastic slippers.
2.3.3 Students with symptoms such as fever or sore throat should not attend. On returning to school, students taking sick leave must give their class teacher a leave letter and a valid medical certificate issued by a registered doctor. Absence without a medical certificate or a valid reason will be treated as truancy. Please refer to the Electronic Student Handbook.

2. 09/11 (Mon) to 12/11 (Thu) Religious Week: From 9 November 2026 (Monday) to 12 November 2026 (Thursday), the school will hold activities on religion and values, including film appreciation, service-learning lessons, religious formation lessons, sex education talks and a Funfair charity sale.

3. 12/11 (Thu) Community Chest Dress Casual Day: To support the Community Chest of Hong Kong, the school will hold Dress Casual Day on 12 November 2026 (Thursday). Students who donate HK$20 may wear casual clothes to school. Clothing must be modest and appropriate; unusual outfits, vests and slippers are not allowed. Students who do not donate must wear full school uniform.

4. 17/11 (Tue) to 20/11 (Fri) Reading Week: The school will hold reading activities from 17 November 2026 (Tuesday) to 20 November 2026 (Friday) to encourage students' interest in reading.

III. School Promotion Activities

07/11 (Sat) 8:15 am-12:30 pm SJACS STREAM Promotion Programme: For Primary 6 pupils from invited schools within and outside the district. This year's theme is "LEGO SPIKE Robotics Challenge (2026/2027)".

13/11 (Fri) 1:00-3:00 pm School Information Day 2026: Primary pupils in the district will be invited to visit. Periods 1-8 will follow a special timetable, and school will finish at 12:25 pm. Some students will be invited by teachers to serve as school ambassadors and welcome visiting teachers and pupils.

14/11 (Sat) 9:15 am-12:45 pm Secondary School Admission Talk and Mock Interviews: For Primary 5 and 6 pupils and parents from all districts. Principal 潘永強 will give a talk on strategies for secondary school admission. Parents are welcome. Please see the school website for details.

III. Holiday

1. 16/11 (Mon) School holiday: A discretionary holiday after School Information Day. Students do not need to come to school.

IV. Monthly Honour Roll (Student Awards)

Competition / Event	**Award-winning Students**	Award
2026 Hong Kong Open Wushu Championships Men's Elite Youth Group A	林譯生 (4312)	3rd International Compulsory Nanquan - Silver
		3rd International Compulsory Men's Broadsword - Gold
		3rd International Compulsory Nangun - Gold
		Elite Youth All-round - 2nd Place
2026 Hong Kong Open Wushu Championships Men's Youth Group	鄭嘉恒 (4406)	3rd International Compulsory Nanquan - Bronze
		3rd International Compulsory Nandao - Bronze
		3rd International Compulsory Nangun - Gold
		Youth All-round - 2nd Place
	馮浩天 (2206)	3rd International Compulsory Nanquan - Merit
		3rd International Compulsory Nandao - 6th Place
		3rd International Compulsory Nangun - 5th Place
	譚嘉鋒 (1430)	1st International Compulsory Nanquan - 6th Place
2026 Hong Kong International Wushu Elite Competition	林譯生 (4312)	3rd International Compulsory Nanquan - Gold
		3rd International Compulsory Nandao - Gold
		3rd International Compulsory Nangun - Gold
		Wing Chun - Gold
		All-round - 3rd Place
	鄭嘉恒 (4406)	3rd International Compulsory Nanquan - Silver
		3rd International Compulsory Nandao - Bronze
	馮浩天 (2206)	3rd International Compulsory Nanquan - Silver
		Optional Nandao - Silver
		1st International Compulsory Nangun - Silver
	譚嘉鋒 (1430)	Intermediate Nanquan - 4th Place
		Intermediate Nandao - Silver
		Duilian (paired routine) - Bronze
2026 International Wing Chun Competition	林譯生 (4312)	Hong Kong Team: Wing Chun Chum Kiu - 2nd Place
		Hong Kong Team: Baat Jaam Do - Champion
	馮浩天 (2206)	Hong Kong Team: Wing Chun Siu Nim Tau - 3rd Place
		Hong Kong Team: Wing Chun Chum Kiu - 3rd Place
2026 Hengqin Huaxia Traditional Wushu and Martial Arts Competition	馮浩天 (2206)	Boys' Junior Optional Nangun - First Prize
		Boys' Junior Optional Nanquan - Second Prize

18th Hong Kong International Wushu Competition	馮浩天 (2206)	Nangun, Boys' B3 - 1st Place
		Nandao, Boys' B3 - 1st Place
		Nanquan, Boys' B3 - 1st Place
2026 Hong Kong Open Youth and Children's Wushu Age-group Competition	譚嘉鋒 (1430)	Nandao, Boys' Middle Children Group - 3rd Place
	馮浩天 (2206)	Nangun, Boys' Junior Group - 2nd Place
	鄭嘉恒 (4406)	Individual All-round, Boys' Junior Group - 4th Place
		Nangun, Boys' Junior Group - Champion
		Nanquan, Boys' Junior Group - Champion
2026 Kwai Tsing District Summer Football Competition (Secondary School Division)	羅文彬 (4118)	3rd Place
	吳柏濤 (4120)	
	招進熙 (4305)	
	曾淋濬 (5121)	
	陳昊峯 (5203)	
	張天朗 (5208)	
	王家寶 (5425)	
	張殷齊 (6104)	
	江文軒 (6107)	
	梁梓聰 (6109)	
	曹俊 (6115)	
	葉梓朗 (6207)	
	黃政皓 (6222)	
	梁鈞淘 (6313)	
	陶明杰 (6322)	
	姚逸禮 (6327)	
	區淦皓 (6401)	
	崔普琛 (6408)	
	鄧樂軒 (6409)	
	劉沛璋 (6412)	
	馬綽謙 (6421)	
Choi Hung Estate Catholic Secondary School Inter-school Invitational Swimming Relay	陳梓康 (2504)	3rd Place
	陳柏汶 (4302)	
	沈鈞皓 (6113)	
	黃楗程 (6324)	
2026 European Fencing Club Fencing (Foil) Competition	黃梓澔 (1526)	Champion
Reunification Celebration Cup Basketball Competition	陳卓鋒 (4103)	U16 - 2nd Place

	鄒錦鴻 (5205)	
	蔡穎銓 (5224)	
	劉祉齊 (5316)	
	張然 (2326)	U14 - 2nd Place
	黃博賢 (3228)	
	陳皓彥 (3303)	
	周俊諺 (3406)	
Hong Kong Putonghua Quiz Competition (Chinese Heritage: Intangible Cultural Heritage Knowledge)	李朗森 (6417)	Senior Secondary Final - 3rd Place
	蔡志臻 (5423)	
	尹浩然 (5229)	
	鄧翔曦 (5118)	
Beyond Cantonese: 2026 Youth Cantonese Competition	林智湧 (5417)	Grand Final Ultimate Round - 2nd Place
	胡曦 (2527)	Grand Final Ultimate Round - 5th Place
Zhou Youguang Cup Putonghua Speaking, Recitation and Pinyin Competition	許子彥 (3408)	Recitation, Junior Secondary - Commendation
Hong Kong Youth Classical Chinese Poetry Recitation Competition	李朗森 (6417)	Cantonese, Senior Secondary - 2nd Place
Hong Kong Youth Putonghua Recitation Competition (Civic Education)		Senior Secondary - Merit
"Hong Kong Earth BioGenome Project: Butterflies and the Next Generation of Scientists" Secondary School Butterfly Survey	鄧宏曦 (5119)	Silver Award
	張梓鵬 (5432)	
	劉港升 (6108)	
	吳沚朗 (6112)	
Sun Hung Kai Properties International Youth Innovation and Technology Education Competition 2026	鄺靖鈞 (3411)	Drone Soccer: Secondary School Inter-school Champion; Secondary School (Brushed Motors) Champion; Secondary School (Brushless Motors) - 2nd Place
	溫承晞 (3421)	
	黃慶文 (4211)	
	莫俊軒 (4223)	
	陳卓霆 (4401)	
4th Robo-One HK Beginner	曾玹脩 (2425)	Champion
	陸祉傑 (2319)	2nd Place
	林孝淳 (2313)	3rd Place
	勞家聰 (2315)	4th Place

International Robot Olympiad 2026	林孝淳 (2313)	Servo-motor Humanoid Robot Running - 4th Place Servo-motor Humanoid Robot Relay - 3rd Place Heavyweight Servo-motor Humanoid Robot Competition - 3rd Place
	勞家聰 (2315)	
	陸祉傑 (2319)	
	邵承祖 (2424)	
	曾玹脩 (2425)	
	鄺靖鈞 (3411)	
	蔡輝豪 (4101)	
	黃慶文 (4211)	
	莫俊軒 (4223)	
	陳卓霆 (4401)	
Microsoft Certified Azure AI 901 Artificial Intelligence Examination	連晉 (6418)	Certification achieved (score of 70% or above)
	王家軒 (6323)	
	伍炳瑜 (6318)	
	吳文泰 (6317)	
	許譽耀 (6304)	
	張言名 (6303)	
	蔣科柱 (6302)	
	王子杰 (6224)	
	林溢昇 (6210)	
	林俙諺 (6208)	
	周俊廷 (6105)	
	唐承亨 (5324)	
	劉文博 (4414)	
	陳學勤 (4403)	
	王智暉 (4330)	
	黃慶文 (4211)	
	黃子庭 (3425)	
	陳靖堯 (3401)	
	張義瀚 (3305)	
	陳祖軒 (3301)	
	錢柏亨 (2519)	
2026 Hong Kong Youth Skills Competition Graphic Design Technology, Junior Secondary	蔡輝豪 (4101)	3rd Place
2026 Pilot X Youth Drone Challenge Hong Kong International Championship: Light of Smart Imaging Formation Event	陳紀文 (5103)	Champion
	鄧翔曦 (5118)	
	鄧宏曦 (5119)	
	葉文俊 (5230)	

2026 Henan-Hong Kong-Macao Youth STEM Summer Camp	鄧翔曦 (5118)	Certificate of Honour
	劉啟浚 (5215)	
	葉文俊 (5230)	
	連晉 (6418)	
Hong Kong Red Cross Progressive Programme	王家寶 (5425)	Youth Award
	郭正熹 (5213)	
Golden Reading Pavilion, School Edition: Digital Reading Master Challenge 2026	張懿行 (2508)	Certificate of Commendation
	錢柏亨 (2519)	
Hong Kong Academy of Leadership Workshop	馮偉樂 (4208)	Certificate
	凌宇一 (4320)	
冷通心靈書舍 "The Lens of Love: Lenten Music Video Design Competition"	吳澤堯 (3321)	2nd Place
	司徒文熙 (3326)	
	袁海桓 (3332)	
	鄺靖鈞 (3411)	
2025/26 Green Prefect Scheme	陳冠廷 (2503)	Outstanding Award
	黃梓峰 (3230)	
	陳紀泓 (4201)	
2025/26 Green Prefect Scheme	鍾家傑 (1103)	Certificate of Commendation
	盧澤生 (1212)	
	鄭海楓 (1404)	
	關嘉棟 (2109)	
	童承顏 (2117)	
	許翔宇 (2307)	
	陳朗翹 (2403)	
	陳柏彥 (2404)	
	蔣昊融 (2509)	
	布竣諾 (3120)	
2025/26 Green Prefect Scheme	仇光駿 (3121)	Certificate of Commendation
	曾綽勤 (3124)	
	黃博賢 (3228)	
	黃心浩 (3229)	
	蔡卓賢 (3327)	
	呂嘉威 (3417)	
	蔡縉昊 (3420)	
	余洛謙 (3430)	
	凌宇一 (4320)	
	林煒軒 (4411)	

Multiple Intelligences Advancement Programme	何俊韜 (4110)	Advancement Award
	李嘉鑫 (4218)	
	凌宇一 (4320)	
Hong Kong Organic Resource Centre	鄧宏曦 (5119)	Certificate of Participation
	陳思朗 (6403)	
	吳皓雋 (6422)	
YMCA 125th Anniversary IPSC NGO Invitational Competition (Lam Tin)	胡銘深 (5124)	Standard Division Professional Champion
Inclusive Anti-drug Cup 2026 IPSC Action Air Shooting Challenge		Standard Division U18 Champion
Inclusive Anti-drug Cup 2026 IPSC Action Air Shooting Challenge		Standard Division Overall Champion
IPSC HKCS Level II DAA IPSC Challenge 2026 R1		Standard Division Super Junior 3rd Place

V. Teaching Progress and Homework Record: September-October

Class	Subject	Material Taught and Assignments Completed
1A	Chinese Lang.	Texts: "The Death of Yang Xiu" and "A Cat Catching Sparrows"; classical texts: "Burying the Two-headed Snake" and "The Wolf"; idioms 1-20; 1 composition; 1 quiz; 1 practical writing exercise: a notice.
	Chinese (Putonghua)	Unit 1, Lesson 1
	English Lang.	Paper 1 Unit 1 Reading Passgaes + Dictations Grammar: subject pronouns, object pronouns, possessive adjectives, articles, simple present tense & adverbs of frequency Paper 2 Writing a Personal Description Paper 3 Listening Unit 1
	English (Spk/List)	Practice on making 1-minute presentations + RAC reports
	Mathematics	Please contact the relevant subject teacher.
	Science	Ch.1.4 Laboratory apparatus and basic practical skills
	CES	Unit 1.1, Focus 2: Managing emotions
	Chinese History	1. Origins of China's diverse yet unified culture (pp.4-9) 2. Formation and development of the Huaxia people (pp.10-13) 3. The rise and fall of the Xia, Shang and Zhou dynasties (pp.14-19) Workbook pp.1-4
	Geography	World map - continents and ocean Map reading - longitude and latitude - conventional signs - grid square and grid reference C1 Unit 1 Urban land uses - 1.1 What are urban areas? - 1.2 What are the major types of urban land use in Hong Kong? - 1.3 How are urban land uses distributed in Hong Kong? C1 Unit 2 Residential and industrial land uses - 2.1 What are the residential areas of Hong Kong like? - 2.2 What are the industrial areas of Hong Kong like?

	History	1. What is history? 2. Division of historical periods 3. Introduction to the Stone Age 4. Historical skills - types of historical sources 5. Historical skills - understanding chronology and counting time
	Religious Studies	Unit 2: People Encounter God
	Technology Education	Basics of Word processor - Name tags
	Music	Please contact the relevant subject teacher.
	Visual Arts	Graphic design
	PE	Body measurements, sprinting and relay
1B	Chinese Lang.	Texts: "The Death of Yang Xiu" and "A Cat Catching Sparrows"; classical text: "Burying the Two-headed Snake"; idioms 1-20; 1 composition; 2 dictations.
	Chinese (Putonghua)	Unit 1, Lesson 1
	English Lang.	Paper 1 Unit 1 Reading Passgaes + Dictations Grammar: subject pronouns, object pronouns, possessive adjectives, articles, simple present tense & adverbs of frequency Paper 2 Writing a Personal Description Paper 3 Listening Unit 1
	English (Spk/List)	Practices on making 1-minute presentations + RAC reports
	Mathematics	Please contact the relevant subject teacher.
	Science	Please contact the relevant subject teacher.
	CES	Unit 1.1, Focus 2: Managing emotions
	Chinese History	1. Origins of China's diverse yet unified culture (pp.4-9) 2. Formation and development of the Huaxia people (pp.10-13) 3. The rise and fall of the Xia, Shang and Zhou dynasties (pp.14-19) 4. The content and role of the feudal system (pp.20-25) 5. The feudal system and the formation of the Spring and Autumn and Warring States periods (pp.26-29) Workbook pp.1-6, 8-9, 11
	Geography	World map - continents and ocean Map reading - longitude and latitude - conventional signs - grid square and grid reference C1 Unit 1 Urban land uses - 1.1 What are urban areas? - 1.2 What are the major types of urban land use in Hong Kong? - 1.3 How are urban land uses distributed in Hong Kong? C1 Unit 2 Residential and industrial land uses - 2.1 What are the residential areas of Hong Kong like? - 2.2 What are the industrial areas of Hong Kong like?
	History	1. What is history? 2. Division of historical periods 3. Introduction to the Stone Age 4. Historical skills - types of historical sources 5. Historical skills - understanding chronology and counting time
	Religious Studies	Unit 1: The Book That Lights Up Life
	Technology Education	Basics of Word processor - Name tags
	Music	Historical background of the national anthem and musical notes

	Visual Arts	Graphic design
	PE	Body measurements, sprinting and relay
1C	Chinese Lang.	Texts: "The Death of Yang Xiu" and "A Cat Catching Sparrows"; classical text: "Burying the Two-headed Snake"; idioms 1-20; 1 composition; 1 practical writing task; 2 dictations.
	Chinese (Putonghua)	Unit 1, Lesson 1
	English Lang.	Paper 1 Unit 1 Reading Passgaes + Dictations Grammar: subject pronouns, object pronouns, possessive adjectives, articles, simple present tense & adverbs of frequency Paper 2 Writing a Personal Description Paper 3 Listening Unit 1
	English (Spk/List)	Skills and practice making one-minute presentations + RAC reports
	Mathematics	Chapter 2: Directed numbers and the number line
	Science	Please contact the relevant subject teacher.
	CES	Please contact the relevant subject teacher.
	Chinese History	1. Origins of China's diverse yet unified culture (pp.4-9) 2. Formation and development of the Huaxia people (pp.10-13) 3. The rise and fall of the Xia, Shang and Zhou dynasties (pp.14-19) 4. The content and role of the feudal system (pp.20-25) 5. The feudal system and the formation of the Spring and Autumn and Warring States periods (pp.26-29) Workbook pp.1-6, 8-9, 11
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	History	1. What is history? 2. Division of historical periods 3. Introduction to the Stone Age 4. Historical skills - types of historical sources 5. Historical skills - understanding chronology and counting time
	Religious Studies	Unit 2: People Encounter God
	Technology Education	Basics of Word processor - Name tags
	Music	Historical background of the national anthem and musical notes
	Visual Arts	Graphic design
	PE	Body measurements, sprinting and relay
1D	Chinese Lang.	**Group 1:** Texts: "The Death of Yang Xiu" and "A Cat Catching Sparrows"; 1 composition; 1 practical writing task; 2 dictations; 1 reading record. **Group 2:** Texts: "The Death of Yang Xiu" and "A Cat Catching Sparrows"; classical text: "Burying the Two-headed Snake"; idioms 1-20; 1 composition with a fair copy; 1 practical writing task; 2 dictations.
	Chinese (Putonghua)	Unit 1, Lesson 1

	English Lang.	Please contact the relevant subject teacher.
	English (Spk/List)	Please contact the relevant subject teacher.
	Mathematics	Please contact the relevant subject teacher.
	Science	Ch.1.4 Laboratory apparatus and basic practical skills
	CES	Please contact the relevant subject teacher.
	Chinese History	1. Origins of China's diverse yet unified culture (pp.4-9) 2. Formation and development of the Huaxia people (pp.10-13) 3. The rise and fall of the Xia, Shang and Zhou dynasties (pp.14-19) Workbook pp.1-6
	Geography	World map - continents and ocean Map reading - longitude and latitude - conventional signs - grid square and grid reference C1 Unit 1 Urban land uses - 1.1 What are urban areas? - 1.2 What are the major types of urban land use in Hong Kong? - 1.3 How are urban land uses distributed in Hong Kong? C1 Unit 2 Residential and industrial land uses - 2.1 What are the residential areas of Hong Kong like? - 2.2 What are the industrial areas of Hong Kong like?
	History	1. What is history? 2. Division of Historical Periods 3. Introduction to the Stone Age 4. Historical Skills - Types of Historical Sources 5. Historical Skills - Understanding Chronology/Counting Time
	Religious Studies	Unit 1: The Book That Lights Up Life
	Technology Education	Basics of Word processor - Name tags
	Music	Please contact the relevant subject teacher.
	Visual Arts	Graphic design
	PE	Body measurements, sprinting and relay
1E	Chinese Lang.	**Group 3:** Texts: "The Death of Yang Xiu" and "A Cat Catching Sparrows" and "Yue Fei's Youth"; school-based classical text: "Burying the Two-headed Snake"; composition: "I Learned a Valuable Lesson"; practical writing: a notice; 1 reading record; idioms 1-20; 3 dictations. **Group 2:** Texts: "The Death of Yang Xiu" and "A Cat Catching Sparrows"; classical text: "Burying the Two-headed Snake"; idioms 1-20; 1 composition with a fair copy; 1 practical writing task; 2 dictations. **Group 1:** Texts: "The Death of Yang Xiu" and "A Cat Catching Sparrows"; 1 composition; 1 practical writing task; 2 dictations; 1 reading record.
	Chinese (Putonghua)	Unit 1, Lesson 1
	English Lang.	Paper 1 Unit 1 Reading passages and dictations Grammar: subject pronouns, object pronouns, possessive adjectives, articles, simple present tense & adverbs of frequency Paper 2 Writing a Personal Description Paper 3 Listening Unit 1
	English (Spk/List)	Skills and practice making one-minute presentations + RAC reports
	Mathematics	Please contact the relevant subject teacher.
	Science	Ch.1.4 Laboratory apparatus and basic practical skills

	CES	Unit 1.1, Focus 2: Managing emotions
	Chinese History	1. Origins of China's diverse yet unified culture (pp.4-9) 2. Formation and development of the Huaxia people (pp.10-13) 3. The rise and fall of the Xia, Shang and Zhou dynasties (pp.14-19) 4. The content and role of the feudal system (pp.20-25) 5. The feudal system and the formation of the Spring and Autumn and Warring States periods (pp.26-29) Workbook pp.1-6, 8-9, 11
	Geography	World map - continents and ocean Map reading - longitude and latitude - conventional signs - grid square and grid reference C1 Unit 1 Urban land uses - 1.1 What are urban areas? - 1.2 What are the major types of urban land use in Hong Kong? - 1.3 How are urban land uses distributed in Hong Kong? C1 Unit 2 Residential and industrial land uses - 2.1 What are the residential areas of Hong Kong like? - 2.2 What are the industrial areas of Hong Kong like?
	History	1. What is history? 2. Division of Historical Periods 3. Introduction to the Stone Age 4. Historical Skills - Types of Historical Sources 5. Historical Skills - Understanding Chronology/Counting Time
	Religious Studies	Unit 1: The Book That Lights Up Life
	Technology Education	Basics of Word processor - Name tags
	Music	Please contact the relevant subject teacher.
	Visual Arts	Graphic design
	PE	Please contact the relevant subject teacher.

Yours faithfully,

Principal, St. Joseph's Anglo-Chinese School

ST. JOSEPH'S ANGLO-CHINESE SCHOOL 聖若瑟英文中學 KOWLOON HONG KONG 九龍 香港

14 October 2026

Note: Please complete the reply slip through the eClass Parent App on or before 23 October 2026 (Friday).

Jesus said, "I am the way, the truth and the life. No one comes to the Father except through me." (John 14:6)

Ref.: S17-2026/27

Reply Slip: School Bulletin (October)

Dear Principal, I have received the School Bulletin (October) and noted the details of:

I. Announcements

II. Activities

III. Holiday

IV. Monthly Honour Roll (Student Awards)

V. Teaching Progress and Homework Record: September-October

I will cooperate with the above arrangements.

To Principal 潘永強,
St. Joseph's Anglo-Chinese School

Form: ___ Class: ___ Student: _____
Parent / Guardian signature: _____
Parent / Guardian name: _____
Emergency contact number: _____

Date: _____ / _____ / 2026

* Please tick the appropriate box.

Please delete as appropriate.