

1. Major concern: Strengthening national education and upholding positive values

Briefly list feedback and follow-up from the previous school year: (Schools may skip this section in the first year of a development cycle. However, if there are connections between the concerns of this development cycle and the previous one, e.g. optimising these concerns, schools can formulate or adjust this year's development efforts by making reference to the feedback and follow-up from the previous year.)

Objective ¹	Strategy	Goal ²	Success criteria	Method of Evaluation	Time	Staff-in-charge	Resources required
Enhancing national identity and cultivating a strong sense of civic awareness	<ul style="list-style-type: none"> Persisting in educating students on the protocols for flag-raising ceremonies and enlightening them on the significance of important events such as National Day and May Fourth Movement during morning assemblies Playing videos related to national achievements at major school activities and on electronic screens to enhance students' sense of national pride 	National Breadth	<ul style="list-style-type: none"> At least 75% of students agree that they have the responsibility to uphold national security At least 75% of students feel proud to be a part of the country Students' understanding of national history, Chinese culture and major festivals has improved At least 75% of students have enhanced their civic awareness 	<ul style="list-style-type: none"> Questionnaire survey for students (Civic and National Education Committee) Teacher observation Review on the operation of the monitoring mechanism 	Whole school year	<ul style="list-style-type: none"> Civic and National Education Committee Subject panel chairpersons Sister School Programme Committee Chinese Department Citizenship and Social Development Department 	
	<ul style="list-style-type: none"> Holding regular talks and film appreciation activities on Chinese culture, allowing students to gain a deeper understanding of national history and culture 				Whole school year		
	<ul style="list-style-type: none"> Conducting targeted national education activities which address the 'knowledge-emotion-action' dimensions of national education for students of different levels, enhancing their understanding and awareness of the country 				Whole school year		
	<ul style="list-style-type: none"> Encouraging all subject groups to integrate national education elements into their curriculum and establish a monitoring mechanism to ensure effective implementation 				Whole school year		

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Objective ¹	Strategy	Goal ²	Success criteria	Method of Evaluation	Time	Staff-in-charge	Resources required
	<ul style="list-style-type: none"> Organising exchange tours to give students the opportunity to broaden their horizons and increase their understanding of the country 				Whole school year		
Enriching students' learning experiences and enhancing their personal qualities	<ul style="list-style-type: none"> Organising activities featuring Bio-Eco Corner and traditional Chinese festivals to cultivate students' respect for life and family values, as well as a sense of responsibility through participation and experience 	National Breadth Generic Healthy	<ul style="list-style-type: none"> At least 75% of students agree that relevant activities can enhance respect for life and family values, as well as foster a sense of responsibility At least 75% of students agree that relevant activities can broaden their horizons At least 75% of students agree that relevant activities can improve their communication, collaboration, and self-management skills 	<ul style="list-style-type: none"> Questionnaire survey for students Teacher observation Review on reports and records of subjects' meetings 	Whole school year	<ul style="list-style-type: none"> STREAM Education Committee Civic and National Education Committee Religious and Moral Education Committee Extracurricular Activities Committee 	<ul style="list-style-type: none"> \$600,000(Life-wide Learning Grant - Extracurricular Activities)
	<ul style="list-style-type: none"> Holding diverse extracurricular activities and 'Diversity Learning Week' to provide students with opportunities to broaden their horizons and engage with various fields of knowledge and cultures 				Whole school year		
	<ul style="list-style-type: none"> Encouraging students to join the 'Enhanced Smart Teen Project' to boost students' communication, collaboration, self-management and other skills through various activities and training, promoting their overall development 				Whole school year		

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Objective ¹	Strategy	Goal ²	Success criteria	Method of Evaluation	Time	Staff-in-charge	Resources required
Strengthening moral education and creating a positive values-oriented atmosphere	<ul style="list-style-type: none"> Optimising the content of Form Teacher Periods by increasing the time dedicated to class management, enhancing training for teachers to improve their professional skills 	Generic Information	<ul style="list-style-type: none"> At least 75% of students agree that relevant activities can create a positive atmosphere in classrooms At least 75% of students agree that relevant activities can inspire their values and moral awareness At least 75% of students agree that relevant measures can help them adhere to rules and maintain self-discipline 	<ul style="list-style-type: none"> Questionnaire survey for students Teacher observation Review on reports and records of subjects' meetings 	Whole school year	<ul style="list-style-type: none"> Disciplinary Committee Guidance & Students Growth Committee Religious and Moral Education Committee IT Support Committee 	
	<ul style="list-style-type: none"> Introducing virtuous figures from both Chinese and Western cultures through stories and examples to create a stronger atmosphere for moral education and inspire students' values and moral awareness 				Whole school year	<ul style="list-style-type: none"> Religious and Moral Education Committee IT Support Committee 	
	<ul style="list-style-type: none"> Enhancing students' information literacy through lessons of Information and Communication Technology and other subjects, fostering their awareness of online citizenship, ethics, and responsibility Strengthening students' awareness regarding obedience to laws and regulations, and implementing consistent measures to handle violations 				Whole school year	<ul style="list-style-type: none"> Staff Professional Development Committee Civic and National Education Committee Class teachers 	
Promoting harmony at school and a healthy lifestyle among students	<ul style="list-style-type: none"> Teaching students mindfulness breathing exercises, effective stress management and emotion regulation techniques to enhance their mental and spiritual health Promoting the 'Soul Keeper Mental Health Guardian Programme' to enable students to support and help each other Increasing students' awareness of inclusion and their attitude towards care and mutual assistance through Form Teacher Periods, talks and inclusive activities 	Generic Information	<ul style="list-style-type: none"> At least 75% of students agree that their mental and spiritual health has improved At least 75% of students agree that their awareness of inclusion and attitude towards care and mutual assistance have improved 	<ul style="list-style-type: none"> Questionnaire survey for students Teacher observation 	Whole school year	<ul style="list-style-type: none"> Student Support Committee Guidance & Students Growth Committee Religious and Moral Education Committee Class teachers 	

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2. Major concern: Enhancing the quality of students and nurturing future pillars

Briefly list feedback and follow-up from the previous school year: (Schools may skip this section in the first year of a development cycle. However, if there are connections between the concerns of this development cycle and the previous one, e.g. optimising these concerns, schools can formulate or adjust this year's development efforts by making reference to the feedback and follow-up from the previous year.)

Objective ¹	Strategy	Goal ²	Success criteria	Method of Evaluation	Time	Staff-in-charge	Resources required
Honing students' generic skills and increasing learning effectiveness	<ul style="list-style-type: none"> Ensuring smooth transition between junior and senior secondary school curricula and reducing learning gap through school-based curriculum reforms Providing additional guidance and support by arranging for F.5 students who take only two elective subjects to join remedial classes for core subjects 	Breadth Generic	<ul style="list-style-type: none"> For the curriculum reform for Humanities subjects in F.1, at least 70% of students show improvement in critical thinking, problem-solving, and self-management skills For the curriculum reform for Science subjects in F.3, at least 70% of students show improvement in critical thinking and problem-solving skills, as well as mathematical abilities At least 70% of teachers agree that the measure can enhance learning effectiveness 	<ul style="list-style-type: none"> Schemes of work/minutes of panel or co-prep meetings of different subjects Questionnaire survey for teachers and students (Academic Committee) Humanities subjects Teacher observation 	Whole school year	<ul style="list-style-type: none"> Subject panel chairpersons and teachers Academic Committee 	-

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	<ul style="list-style-type: none"> Providing guidance and counselling to help students overcome learning difficulties and develop self-directed learning ability 	Generic	<ul style="list-style-type: none"> For pre-exam revision classes, at least 70% of students show improvement in mathematical abilities, critical thinking skills, self-management skills and self-directed learning ability For the EMI Support Programme, at least 70% of students show improvement in communication skills, problem-solving skills and self-directed learning ability 	<ul style="list-style-type: none"> Questionnaire survey for students joining pre-exam revision classes (Academic Committee) Questionnaire survey (EMI Support Programme) Teacher/Tutor observation 	10/2024-6/2025	<ul style="list-style-type: none"> Academic Committee Curriculum Development Committee (EMI Support Programme) 	<ul style="list-style-type: none"> \$20,000 (Academic Enhancement Programme)

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Objective ¹	Strategy	Goal ²	Success criteria	Method of Evaluation	Time	Staff-in-charge	Resources required
Developing students' reading literacy and strengthening their biliteracy and trilingualism	<ul style="list-style-type: none"> • Optimising the 'Everyone TRAINs and Everyone READs' activity, encouraging students to independently select reading materials and engage in one-on-one teacher-student conferences to enhance their reading interest and comprehension skills • Providing Kindle e-readers and utilising ChatGPT to promote the 'Role-Playing Game (RPG)' Reading Programme and enhance students' reading motivation 	Breadth Language Information	<ul style="list-style-type: none"> • At least 70% of students participating in the 'Everyone TRAINs and Everyone READs' activity increase their interest in reading and improve their reading skills • At least 70% of students participating in the 'Role-Playing Game (RPG)' Reading Programme improve their reading skills and independent thinking ability • At least 70% of teachers believe that the arrangements enhance students' reading literacy • A higher percentage of students responded positively to reading-related questions in questionnaire survey for stakeholders compared to the previous year 	<ul style="list-style-type: none"> • Questionnaire survey (Reading Promotion Committee) • Questionnaire survey for teachers and students (Academic Committee) • Questionnaire survey for stakeholders 	1/2025-6/2025	<ul style="list-style-type: none"> • Whole-school Reading Promotion Committee • IT Support Committee • All teachers 	<ul style="list-style-type: none"> • \$110,500 (Promotion of reading)

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	<ul style="list-style-type: none"> Strengthening students' biliteracy and trilingualism by conducting small-group teaching in junior form Chinese and English classes according to students' language abilities, providing more detailed teaching and individual guidance, and organising various English and Mandarin activities 	Breadth Language Generic	<ul style="list-style-type: none"> At least 70% of teachers involved agree that the measure increases student-teacher interaction and boosts students' language proficiency At least 70% of students involved agree that the measure strengthens their biliteracy and trilingualism At least 70% of teachers and students comment positively on the English and Mandarin activities 	<ul style="list-style-type: none"> Minutes of panel /co-prep meetings of language subjects Questionnaire survey for teachers and students (Academic Committee/language subjects) Teacher observation 	Whole school year	<ul style="list-style-type: none"> Panel chairpersons and teachers of language subjects Academic Committee 	<ul style="list-style-type: none"> \$240,000 (Academic Enhancement Programme)

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Developing students' innovative-ness and information literacy	<ul style="list-style-type: none"> Utilising the IT innovation lab to provide students with a space and resources for STREAM-related projects and activities Organising various STREAM activities and competitions, such as science exhibitions, engineering challenges, coding contests, etc. to cultivate students' creativity and problem-solving abilities Hosting AI application-focused activities to help students learn how to leverage artificial intelligence to complete learning tasks Coordinating and planning a school-based information literacy education curriculum, systematically integrating information literacy-related learning elements across the school's curriculum through a whole-school participation model 	Breadth Generic Information	<ul style="list-style-type: none"> At least 70% of students believe that participating in the IT innovation lab, in-school STREAM, and external innovation and technology-related activities helps cultivate their innovation capabilities and problem-solving skills At least 70% of students are able to cope with the changes in the information world, and can find, evaluate, extract, organise, express, and share information Data on information literacy-related items from questionnaire survey for stakeholders shows an increase compared to the previous year 	<ul style="list-style-type: none"> STREAM activities student survey Questionnaire survey for stakeholders Teacher observation 	10/2024-6/2025	<ul style="list-style-type: none"> STREAM Education Committee IT Support Committee Subject panel chairpersons and teachers Guidance & Students Growth Committee 	

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Objective ¹	Strategy	Goal ²	Success criteria	Method of Evaluation	Time	Staff-in-charge	Resources required
Fostering career planning skills and enriching students' artistic and athletic development	<ul style="list-style-type: none"> Providing students with a variety of in-class and extracurricular internship opportunities so that students will gain a better understanding of different professions and industries, helping them recognise their own interests and abilities, enabling informed decisions about their further education and careers 	Breadth Life	<ul style="list-style-type: none"> At least 70% of students agree that the relevant activities help them understand their own interests and abilities At least 70% of students agree that the relevant activities help them understand the requirements of different industries At least 70% of students agree that the relevant activities enhance their career awareness and career planning skills 	<ul style="list-style-type: none"> Questionnaire survey (Extracurricular Activities Committee) Questionnaire survey (Careers & Further Studies Committee) Records of organised activities 	Whole school year	<ul style="list-style-type: none"> Extracurricular Activities Committee Careers & Further Studies Committee 	<ul style="list-style-type: none"> \$8,000 (Careers & Further Studies Committee)
	<ul style="list-style-type: none"> Providing students more chances to showcase their diverse talents, through performance activities such as the lunchtime performances so that students can demonstrate their abilities and potential, enhancing their self-image and sense of achievement 	Breadth	<ul style="list-style-type: none"> At least 70% of students agree that the lunchtime performances provide students with opportunities to showcase their diverse talents At least 70% of students agree that participating in the lunchtime performing activities broadens their artistic horizons At least 70% of students agree that performing in the lunchtime performances enhances their self-confidence, helps establish a positive self-image, and promotes artistic development 	<ul style="list-style-type: none"> Questionnaire survey (Arts Education Committee) Questionnaire survey (Extracurricular Activities Committee) Records of lunchtime performances Campus TV broadcast records 	Whole school year	<ul style="list-style-type: none"> Arts Education Committee Mass Programme Committee Campus TV Extracurricular Activities Committee 	<ul style="list-style-type: none"> \$50,000 (Furniture and Equipment Grant – Upgrading the Campus TV filming system in the hall)

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	<ul style="list-style-type: none"> Organising in-house sports competitions for students to participate in external sports events and activities regularly, providing students with opportunities to showcase their athletic skills and talents, and fostering a spirit of competition and sportsmanship 	Life Healthy	<ul style="list-style-type: none"> At least 70% of students agree that in-house or external sports competitions and activities help cultivate a spirit of competition and sportsmanship 	<ul style="list-style-type: none"> Questionnaire survey (Physical Education Department) Records of in-house or external sports competitions and activities 	Whole school year	<ul style="list-style-type: none"> Physical Education Department Extracurricular Activities Committee 	<ul style="list-style-type: none"> \$800,000 (School Fund – school team training)

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